

COUNSELING AND STUDENT DISABILITY SERVICES



DIFFERENCES BETWEEN HIGH SCHOOL & COLLEGE ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

Refer to the handout provided



STUDENT DISABILITY SERVICES



THE ROLE OF COUNSELING AND STUDENT DISABILITY SERVICES (SDS)?

- Dedicated in the coordination of appropriate and reasonable accommodations
- •Goal is for each student to receive an equal opportunity to learn, participate in campus life and successfully complete a program of study.
- Support the **intent** and **spirit** of the Rehabilitation Act and Americans with Disabilities Act.

RESPONSIBILITY OF THE SDS OFFICE

- To meet with the student, review documentation and determine appropriate and reasonable classroom accommodations
- •Take into account the needs of the student, the course standards/essential requirements, and the educational environment.
- To complete an intake of the student requesting accommodations.
- •To provide a "Memo of Accommodations" to the student to present to the instructor so that the instructor may know what accommodations to provide in the classroom.

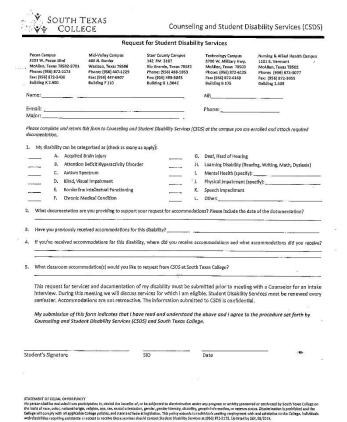
WHO QUALIFIES AS A STUDENT WITH A DISABILITY?

An individual who:

- •Has a physical or mental impairment which substantially limits a major life activity.
- Has a record or history of such an impairment.
- Is regarded as having such an impairment.

STUDENT REQUEST SDS SERVICES AT STC

- 1. Apply and be accepted to South Texas College. Students with disabilities must go through the standard admission process.
- 2. Complete the request form with the counselor at the campus student is attending.
- 3. Provide documentation of a disability
- 4. Intake interview for classroom accommodations



RESPONSIBILITIES OF THE STUDENT WITH A DISABILITY

- In order to be recognized as a student with a disability, a student must self-identify that he/she has a disability and needs accommodations.
- •The student must bring current documentation (three years or less) of his/her disability to the SDS office.
- •The student must come by the Student Disability Services Office every semester to request accommodations.

STUDENT'S DOCUMENTATION

Documentation must:

- State a clear and specific diagnosis
- Be from an appropriate, licensed professional with training and expertise in the area of the disability
- Address the current functional limitations the substantial impact on major life functions - while attending South Texas College (3 Years)
- Documentation is considered confidential and does not become a part of the student's academic record
- Annual ARD documentation is acceptable!

RESPONSIBILITIES OF THE INSTRUCTORS WHEN RECEIVING AN ACCOMMODATION MEMO FROM THE CSDS OFFICE

- Instructor and student will discuss the accommodations memo in <u>private</u>. Preferably during office hours.
- •The instructor will sign the accommodations memo regarding accommodations made in the classroom for the student with a disability.
- If instructor disagrees or has any questions, he or she should call the counselor that provided the accommodations memo.

CAN THE INSTRUCTOR AND THE STUDENT CHANGE OR SET UP ANY ACCOMMODATIONS AS THEY SEE FIT?

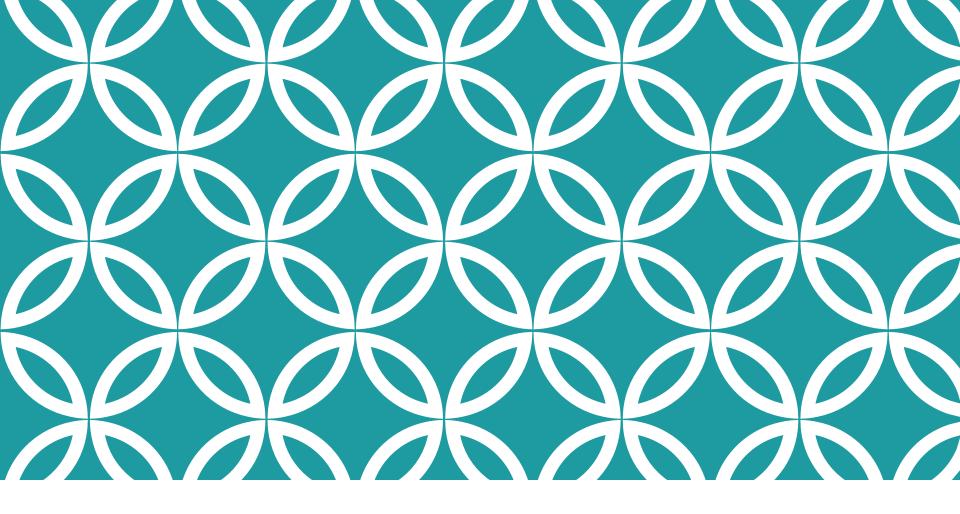
No. The instructor should not provide a student with any accommodation without verification from CSDS that a disability has been documented in his/her file.

ADAPTIVE TECHNOLOGY & SOFTWARE

- •The Counseling & Student Disability Services Department purchases adaptive technology and software as needed to meet the needs of students with disabilities.
- Software and adaptive technology is purchased and/or selected based on the student's reasonable requests/needs.

SUPPLEMENTARY AIDS AND SERVICES

- •Adaptive equipment:
 - magnifiers, calculators, color screens, furniture
- Assistive technology:
 - word processor, special software, communication system (FM System)
- •Adapted materials:
 - books on tape, large print, or highlighted notes
- Testing accommodations:
 - extended time, alternate test site, oral administration, supervised breaks
- •Collaboration/consultation:
 - with the student and among staff, parents, and/or other professionals
- Additional services
 - peer tutors/educational coaches (needed basis), note takers, readers, scribes, sign language interpreters



CSDS WEBSITE

<u> HTTPS://STUDENTSERVICES.SOUTHTEXASCOLLEGE.EDU/COUNSELING/</u>



CONTACT INFORMATION COUNSELING AND STUDENT DISABILITY SERVICES

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QUESTIONS, COMMENTS, CONCERNS...